

EXHIBIT 1

3. **IC 20-8.1-5.1-7.5:** Students with a chronic disease or medical condition may possess and self-administer medication for the chronic disease or medical condition during the times and in the places set forth if the following conditions are met.
 - A. The student's parent has filed an authorization with the student's principal for the student to possess and self-administer the medication. The authorization must be filed annually and include the following statements.
 - B. A physician states in writing that:
 - 1) The student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
 - 2) The student has been instructed in how to self-administer the medication; and
 - 3) The nature of the disease or medical condition requires emergency administration of the medication.
4. **Inhalers and Epi-pen use:** A student who has a prescription and parent/guardian consent for use on file in the school office may carry and self-administer prescription inhalers and Epi-pens. Students who need to use their Epi-pens for allergic reactions should report the use of their Epi-pen to the supervising adult immediately who will dispose of the used Epi-pen.
5. **Students requiring blood glucose testing or the administration of insulin:** Students who are capable may self-test their blood sugars and self-administer their insulin. These procedures may only be done in the health room where proper disposal systems are available for sharps.
6. Parents/guardians are responsible for informing the school of changes in medication or treatment orders by submitting a corrected physician's order and pharmacy label.
7. **Non-prescription medications** such as Tylenol may be administered if a request is filled out and signed by the parent or guardian. The medication must be in the original container and labeled with the student's name.
8. Parents/guardians are responsible for bringing all medication to school and for retrieving the medication from school. Medication may not be transported on the school bus.
9. Students returning to school after being under a doctor's care must submit a note of fitness to return from the student's doctor.
10. Students in need of special accommodations (i.e., the use of crutches due to injury) must submit a doctor's note indicating the accommodation and the length of time the accommodation will be needed.

REMEMBER: Students are not allowed to transport medications to school unless they meet the conditions in Item #3 above. The school will not supply medication to students.

Illness/Accident/Injury:

If a student is injured or becomes ill at school, the child will be cared for temporarily by school personnel. If the illness or injury is serious, the parents/guardians will be notified. If parents/guardians are unavailable, those listed as emergency contacts will be notified. School personnel will render first aid only. If school personnel deem necessary, paramedics will be called. **NOTE: The school district is not responsible for expenses incurred as a result of an illness, accident, or injury.**

ATTENDANCE

Absences and Excuses:

Parents or guardians are responsible for student attendance. The school corporation will enforce the State of Indiana Compulsory Attendance Laws. A parent or guardian is to telephone the school office by 9:00 a.m. on the morning of a child's absence to report the child's circumstances. Parents/Guardians who do not telephone the school may receive a call inquiring about the child's whereabouts. A note indicating the reason for the child's absence signed by a parent/guardian must be presented to school officials the day the child returns to school.

Excessive Absenteeism:

Five days of excused absence or two days of unexcused absence per semester is considered excessive absenteeism. Excessive absenteeism is considered to be three or more incidents per semester.

1. All future absences must be verified by a physician, dentist, or psychologist.
2. If a parent does not send his/her child to school because of the child's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a certificate of the incapacity after it is demanded by school administration for an attendance officer within six (6) days after it is demanded. Parents/Guardians will be required to provide a **Certificate of Incapacity** signed by a physician within six days of school demand according to Indiana State Law IC 20-8.1-3-20. The certificate required under this section shall be signed by an Indiana physician or by an individual holding a license to practice osteopathy or chiropractic in this state or be a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal.
3. Credit in class or classes may be denied through due process.
4. Students may be assigned to detention, *extended day, or **alternative placement.
5. Students may be suspended or recommended for expulsion from school.
6. Legal authorities may be contacted.
7. Parents/Guardians may be served legal notice.
8. Charges may be filed for educational neglect.

NOTE: *Extended Day is a three-hour class immediately following the school day assigned to high school students for minor infractions of school rules and is used as an alternative to suspending students from school. Students who fail to attend Extended Day, who does not bring study material, or who is removed due to inappropriate behavior will be assigned further discipline.

****NOTE: Alternative Placement** is a short-term separation of up to 5-days from the regular school day routine. (A case conference committee can make a longer placement.) Alternative placement days are not classified as absences. Alternative Placement is limited to two occurrences per semester. Work may be made up for credit. Students will be allowed to participate in any extra-curricular activity.

Excused Absences:

According to Tri-Creek Policy, absences may be excused for personal illness, death in the immediate family, attendance at special church services (when arranged in advance and not to exceed one day), quarantine, and certain court appearances.

The following is required to excuse an absence:

1. **Personal Illness:** Verification by a parent note
2. ***Personal Illness:** Verification by a note from the *physician, *dentist, or *psychologist delivered on the day the student returns to school.
3. ***Death in the immediate family:** Excused absence is limited to a period of three days per occurrence.
4. ***Quarantine:** Absences are excused for the duration of the quarantine as verified by a physician or Board of Health.
5. ***Certain court appearances:** The absence must be verified by a court summons or by a probation officer and attendance in court must be mandatory.
6. ***EMERGENCIES:** The principal may excuse absences in case of emergencies. There is no excused absence for personal business, baby-sitting, Christmas shopping, etc. All such absences are unexcused.
7. **Any student leaving school during the school day must sign out with the nurse (for illness only) or the student must sign out with the attendance office before leaving or he/she will be considered truant.**

**These absences will not be counted toward the five-day maximum leading to a designation of excessive absenteeism.*

Planned absences including family vacations are unexcused absences and may result in loss of credit. (State law requires students to be in school 180 days. Federal law requires 95% student attendance rate.)

Truancy:

Truancy is an absence from school, class, or assigned area without the knowledge or consent of the parent/guardian and the school, or an absence from school where there is an attempt to evade the State Attendance Law. All students are expected to be in an assigned area or activity while on school property during the entire school day or they will be considered truant. Truancy applies to students who remain in restrooms due to illness without reporting to a teacher, administrator, or nurse. Additionally, high school students are to immediately enter the school upon arrival. They are not to remain in the parking lot. Students are reminded that truancies are cumulative for the year.

Habitual Truancy:

A student who willfully refuses to attend school or class in defiance of parent/guardian authority three times during a school year shall be considered habitually truant. State law requires school corporations to establish written administrative procedures to comply with the law. Listed below are the procedures that will be used by schools of the Tri-Creek School Corporation.

Any student who is at least 13 years of age, but is not yet 18 years of age, who is habitually truant under the definition of the Board of School Trustees of Tri-Creek School Corporation shall be classified as such by the building principal. Written notification of such classification shall be sent to the parent/guardian in accordance with State law.

The classification of habitual truant remains until the student becomes 18 years of age or changes his/her school attendance performance. The state will revoke or withhold driving privileges for students habitually truant.

The principal may review the student's attendance after 60 school days and must review at least once per school year to determine if changes in attendance performance are such that classification of habitual truant is no longer appropriate. If such is determined, written notification shall be sent to the parent/guardian and Bureau of Motor Vehicles.

Late Arrival/Early Departure Procedures:

Students arriving at school after school has begun must first sign in at the attendance office. Students arriving late by any method of transportation other than a Tri-Creek School Corporation school bus will be counted tardy.

Arriving more than one hour late will constitute a one-half day absence from school. Departing more than one hour early will constitute a one-half day absence. The mid-point of the school day is 11:30 a.m. Therefore, students arriving after 11:30 a.m. will be counted as absent a full day.

Closed Campus:

During the school day, students are to remain on school grounds from arrival in the morning until dismissal time in the afternoon. Should a student find it necessary to leave the school for any reason, he/she must receive permission from the building principal before signing out. If permission is given, the student must then sign out and must sign in immediately upon his/her return. Students in K-8 must be signed out by a parent or guardian.

Unexcused Absences 9-12:

Students who have an unexcused absence from school or class may be assigned Extended Day. (See page 7.) Repeated unexcused absences may result in an attendance contract, out-of-school suspension and/or expulsion. No credit for make-up work completed will be given for the days counted as truant.

Unexcused Absences K-8:

Students in grades kindergarten through eight, who have an unexcused absence, including truancy, will be subject to one or more of the following disciplinary measures as determined by the principal:

1. Loss of recesses
2. Assignment to work detail during recess
3. _____
4. Disciplinary contract

5. Limitation or elimination of participation in extra-curricular activities such as Field Days or intramural activities
6. Denial of field trip participation
7. Suspension/possible recommendation to expel

Exceptions to the attendance policies and procedures listed above due to emergencies, illness, hospitalization, or other extenuating circumstances shall be determined by the principal.

Make-Up Work:

The responsibility for making up missed work for an excused absence rests with the student. When a student is absent for one day, the assignments should be obtained from a classmate or from the teacher as soon as possible the following day. If the absence is two days or longer, homework may be obtained by calling the office and requesting all assignments be sent to the office. Twenty-four hour notice is required in order to obtain assignments and parent/guardian must make arrangements to pick up books, assignments, and tests. The student will have one day for every day of absence to make up work.

1. If a test or an assignment is long-range (five days or more, such as a research paper, project, or report), the teacher may use his/her discretion in setting due dates, accepting late work, and determining make-up policy. Students who have an excused absence on the due date of a long-range assignment can receive full credit if they turn in the assignment on the day they return to school. In the event of a prolonged excused absence, special arrangements may be made to extend the time period allowed for the assignment. A student who is in attendance the day before a scheduled test/quiz shall take the test/quiz the first day he/she returns to school. When a student has an EXCUSED ABSENCE, he/she will be given reasonable help and consideration after his/her return to school in completing assignments given during the absence. If possible, teachers should give the student a statement of the assignments to be covered during an anticipated absence.

EXTRACURRICULAR PARTICIPATION/ATTENDANCE

Participation in any and all extracurricular activities is dependent upon good school attendance. Students who are not in attendance by 8:30 a.m. may be, at the discretion of administration, barred from participation in that day's extracurricular activity or activities.

EMERGENCY PROCEDURES

Fire Alarms:

These procedures should be followed any time the alarm is sounded.

1. Students, staff, and visitors will use the fire exits that are posted in each room.
2. All students must remain silent throughout the entire alarm.
3. Students shall walk, not run.
4. No one shall return to the building until the all-clear signal is given by the principal or person in charge.
5. Doors should be closed after everyone has left the room(s).
6. Students will be escorted by their teachers to a distance of not less than 100 feet from the building.
7. Teachers will stay with their classes at all times and take attendance at their designated safe area.

Tornado:

When a tornado warning is issued for the Tri-Creek School Corporation, students will be moved to designated safe areas. Students will remain in safe areas until that warning is lifted, even if the warning extends beyond the normal school day. No student will be allowed to leave the school premises during a tornado warning unless under the direct charge of a parent/guardian. Students are not to talk, run, or push at any time during a drill.

POLICY NAME		ORIGINATION DATE	REVISION DATE
Student Personnel	G	1976	1996
Attendance Procedures and Student Conduct	GF		

F. Attendance Procedures and Student Conduct:

1. Excused absences:

- a. Personal illness
- b. Death in the immediate family
- c. Attendance at special church services (by arrangement - not to exceed one (1) day)
- d. Quarantine
- e. Certain court appearances
- f. Other absences approved in advance by principal

In general, no credit towards school grades will be given on make-up work for unexcused absences. "Make-up" work is the responsibility of the pupil. Written excuses are to be required for all absences, stating reason and date. Absence due to contagion may require a doctor's approval for admission. Members of the family may also be required to have a statement from the doctor that they are not likely to infect others. Absence in excess of five (5) days, consecutive or accumulated, may require a doctor's excuse at the discretion of the principal.

Students, upon the request of parents in advance, may be excused for travel. Arrangements to make up work missed, during absence, must be made prior to departure.

2. Exception to excused absences:

- a. Legal attendance is counted for students in attendance at State Fair on Education Day, service as page at State Legislature or because of some school bus irregularity over which the student had no control or about which he/she had not been informed.
- b. For a student to be counted present for any half day, he/she must be present at a school function some time during that half day if school is in session. A student cannot present himself/herself in the morning to be counted present all day on an excused absence, but would be counted present only in the half day in which he/she reported.

EXHIBIT 2

T22

ATTENDANCE

F3=Summary

USDC IN/ND case 2:05-cv-00204-PPS-APR document 19-3 filed 08/10/05 page 8 of 24
 ID#: 6100037 Name: Scheidt, Michael T Sx: M Gr: 07

Date Absent	Period(s) Absent/Tardy	F H	Time Out	Time In	Type/ Reason	Description	Excused (Y/N)	Exempt (Y/N)
02 04 05	123456789	F	00 : 00	00 : 00	00			N
02 03 05	123456789	F	00 : 00	00 : 00	00			N
10 08 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
10 07 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
10 06 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
10 05 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
10 04 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
10 01 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
09 30 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
09 29 04	123456789	F	00 : 00	00 : 00	R 03	C PER BUSINESS	N	N
09 16 04	123456789	F	00 : 00	00 : 00	S 06	RELIGIOUS	Y	Y
09 07 04	123456789	F	00 : 00	00 : 00	R 02	C NO NOTE	N	N
09 28 04	123456789	F	00 : 00	00 : 00	R 02	C NO NOTE	N	N
09 19 04	123456789	F	00 : 00	00 : 00	R 01	C PERS ILL	I	I
04 29 04	9	9	02 : 30	00 : 00	R 11	MEDICAL APPOINT	I	I

ENTER=More 4=Sched 5=Emerg 6=Tr 7=Med 8=WD 9=Att 10=C1 11=Dsc 21=Misc 16=Exit

EXHIBIT 3

**BOSE
McKINNEY
& EVANS LLP**

ATTORNEYS AT LAW

RECEIVED
MARCH 22 10:40 AM
U.S. DISTRICT COURT
NORTHWEST INDIANA
EDUCATION DEPT. LIT. SEC.

Monica J. Conrad

Northwest Indiana Office

Direct Dial (219) 983-1552

E-Mail: MConrad@boselaw.com

March 14, 2005

VIA OVERNIGHT MAIL

Ms. Tobi Longwitz
Trial Attorney
United States Department of Justice
600 E St. NW
Washington, DC 20004

Re: *Tri Creek School Corporation*

Dear Ms. Longwitz:

Please find enclosed a copy of the records submitted in response to your request dated January 19, 2005. When we spoke last, we agreed the school could have an extension of time to respond to this preliminary inquiry. An additional extension was granted by Javier Guzman, the Deputy Chief, during your medical leave.

Tri-Creek School Corporation has a district-wide policy concerning attendance. Written excuses stating the reason and date are required for all absences. Generally, credit toward school grades will not be given for unexcused absences. Exceptions to the attendance policy would be handled at the building level with the principal of each school. Tri-Creek Schools recognize absences may be excused for religious purposes when arranged in advance, not exceeding one day. As indicated by the documentation supplied responsive to inquiry #5, the school corporation has granted numerous excused absences for students for religious purposes. (Also note that the school does not keep records of the exact reason for the religious absences; additionally, note that after the first religious absence, the school's records would then record the absences as a personal business leave. *I.e., see* Michael Scheidt's record, included in inquiry #13.) Aside from Michael Scheidt, none of these requests were for religious purposes. (*See* inquiry #6.) It is important to note that even though Michael Scheidt's absences were considered "unexcused," he was able to collect missed homework, return the homework for a grade, and receive credit for the work just as he would have had his absences been excused.

BOSE
McKINNEY
& EVANS LLP

ATTORNEYS AT LAW

Tobi Longwitz

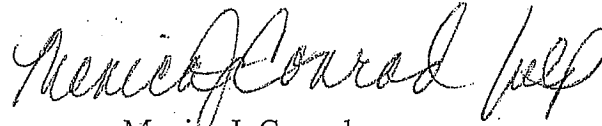
March 14, 2005

Page 2

Should you have further questions or concerns, please feel free to contact me.

Very truly yours,

BOSE McKINNEY & EVANS LLP

A handwritten signature in cursive script, appearing to read "Monica J. Conrad", followed by a small, stylized mark that looks like "jlp".

Monica J. Conrad

MJC/vlp
Enclosures

cc: Dr. Alice Neal

EXHIBIT 4

ATTENDANCE CONTRACT

October 05, 2004

Frank & Ruth Scheidt
1709 Westwood Dr Box 111 Box 1
Shelby, IN 46377

Re: Michael Scheidt 07

Dear Parent/Guardian:

Tri-Creek School Corporation defines excessive absenteeism as missing more than five excused days per semester or one unexcused day in a semester. According to school records, Michael has missed at least 5 days this semester. Without a doctor's verification, he cannot miss another day this current semester. Penalties to excessive absenteeism include loss of credit in class and/or possible expulsion from school. Michael's success is dependant upon proper attendance. Should you have any questions, consult the student handbook or contact me at 696-7701. Your cooperation in this manner is appreciated.

Mike Scheidt

Student Signature

Ruth

Administrator Signature

EXHIBIT 5

Progress Report for**Scheidt, Michael T****Stoner, T****MATHEMATICS 7****Final Average: 75.11****Final Grade: C****Grade Scale**

A+	96.50	B-	79.50	D+	66.50
A	92.50	C+	76.50	D	62.50
A-	89.50	C	72.50	D-	59.50
B+	86.50	C-	69.50	F	0.00
B	82.50				

Footnotes Key

i	=	incomplete
l	=	late
p	=	used ink
w	=	no work shown
c	=	cheating
t	=	turned in too late for credit

Name	Date	Category	Score	Max	%	Grd	Footnote	Mean
Slip	9/14/04	homewrk	5	5	100	A+		5
istep rv	9/14/04	homewrk	5	5	100	A+		5
Book Cvr	9/14/04	homewrk	5	5	100	A+		5
isteptst	9/14/04	homewrk	3	5	60	D-		4
Set 2	09/14/04	homewrk	5	5	100	A+		4
Cart Grp	9/27/04	homewrk	15	15	100	A+		14
Set 6	9/30/04	homewrk	5	5	100	A+		4
Set 7	10/6/04	homewrk	**	5	**	F		4
PFD	10/6/04	test	X	5	**	**		4
Set 9	10/6/04	homewrk	5	5	100	A+		4
Set 10	10/6/04	xtra crd	3	0	**			1
Set 11	10/7/04	homewrk	3	5	60	D-		3
Notes	10/13/04	homewrk	X	24	**	**		18
Test	10/13/04	test	68	100	68	D+		79
Set 15	10/15/04	homewrk	5	5	100	A+		4
Set 18	10/15/04	homewrk	5	5	100	A+		4
Notes	10/15/04	homewrk	X	8	**	**		6
Test	10/15/04	homewrk	68	100	68	D+		72
Set 19	10/20/04	homewrk	9	15	60	D-		9
Set 21	10/25/04	homewrk	5	5	100	A+		4
Test 3	10/25/04	test	76	100	76	C		87
Notes	10/25/04	homewrk	**	6	**	F		5
Set 2 ws	10/27/04	homewrk	**	15	**	F		11
e.c	10/27/04	**	**	0	**			5

** = 0, X = Exempt, NC = No Credit

Missing Work

Name	Date	Category	Name	Date	Category
Set 7	10/6/04	homewrk	Notes	10/25/04	homewrk
PFD	10/6/04	test	Set 2 ws	10/27/04	homewrk
Notes	10/13/04	homewrk	e.c	10/27/04	**
Notes	10/15/04	homewrk			

Assignment Descriptions

Slip	=	Rules Slip
istep rv	=	step review sheet
Book Cvr	=	Book cover
isteptst	=	independent test

Cart Grp	=	Cartesian Graphs
Set 6	=	Problem set 6
Set 7	=	Problem set 7

Assignment Descriptions

PFD = Percent fraction decimal quiz
Set 9 = Problem set 9
Set 10 = Set 10 extra credit
Set 11 = Problem set 11
Notes = Classroom notes
Test = Test 1 sets 1-5
Set 15 = Problem set 15
Set 18 = Problem set 18
Notes = Classroom notes sets 16-19
Test = Test 2 sets 1-10
Set 19 = Problem set 19
Set 21 = Problem set 21
Test 3 = Test 3 sets 1-15
Notes = Classroom notes
Set 2 ws = Problem set 2 worksheet
e.c = extra credit for open house and ssp

Skill Information

Term #1	Term #2	Year
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Progress Report for Scheidt, Michael T

Term 1

Satterblom, N

SCIENCE 7

Term 1 Average: 88.8

Term 1 Grade: B+

Grade Scale

A	91.00	B-	79.00	D+	67.00
A-	89.00	C+	77.00	D	61.00
B+	87.00	C	73.00	D-	58.00
B	83.00	C-	69.00	F	0.00

Name	Date	Category	Term	Score	Max	Footnote
quiz	09/08/04	quiz	1	11	15	
lab	09/08/04	lab	1	4	5	
lab	09/10/04	lab	1	9	10	
lab	09/10/04	lab	1	8	10	
lab	09/13/04	lab	1	5	5	
lab	09/13/04	lab	1	5	5	
lab	09/15/04	lab	1	5	5	
lab	09/16/04	lab	1	5	5	
wksh	09/16/04	HMWRK	1	5	5	
wksh	09/16/04	HMWRK	1	5	5	
wksh	09/24/04	HMWRK	1	11	12	
lab	09/27/04	lab	1	15	15	
quiz	09/28/04	quiz	1	X	22	STUDENT WAS EXEMPT FROM WORK
lab	10/12/04	lab	1	X	25	
cl wrk	10/15/04	com proj	1	X	20	
lab	10/21/04	lab	1	5	5	
lab	10/14/04	lab	1	11	15	
Term #1	Subtotal		1	104.0	117	

Missing Work

Name	Date	Category
quiz	09/28/04	quiz
lab	10/12/04	lab
cl wrk	10/15/04	com proj

Skill Information

Term #1

Progress Report for Scheidt, Michael T

Term 1

Jones, C

LANGUAGE ARTS 7

Total Points: 88.0

Term 1 Average: 84.2

Term 1 Grade: B

Grade Scale					
A+	97.00	B-	80.00	D+	67.00
A	93.00	C+	77.00	D	63.00
A-	90.00	C	73.00	D-	60.00
B+	87.00	C-	70.00	F	0.00
B	83.00				

Name	Date	Category	Term	Score	Max	Footnote
ParMe	9/8/04	Homework	1	5	5	
BkCv	9/8/04	Homework	1	1	1	
Rules	9/8/04	Homework	1	1	1	
DefWrSt	9/8/04	Homework	1	5	5	
IntConcl	9/9/04	Homework	1	5	5	
PlaySkil	9/14/04	Class	1	9	10	
HeroJour	9/14/04	Homework	1	**	7	
InvPap	9/15/04	Class	1	5	5	
SenWkst	9/17/04	Homework	1	5	5	
HisFigPa	9/17/04	Class	1	4	7	
EC	9/20/04	Homework	1	**	0	
ParWkst	9/22/04	Class	1	5	9	
EC	9/28/04	Class	1	**	0	
NoteBk	9/28/04	Class	1	3	3	
p320,323	9/28/04	Homework	1	5	5	
Ch10Qz	10/1/04	Quiz	1	24	30	
Poster	10/6/04	Class	1	X	10	excused
ex2&5c11	10/11/04	Homework	1	10	10	
NWkst	10/11/04	Homework	1	5	5	
Biblio	10/11/04	Class	1	X	3	excused
SourSht	10/11/04	Class	1	X	3	excused
ProWkst	10/15/04	Homework	1	15	15	
BkRpt	10/15/04	Project	1	49	50	
EC	10/18/04	Project	1	**	0	
NoteBk	10/20/04	Class	1	2	3	
EC	10/20/04	Class	1	1.5	0	
Ch11Quiz	10/20/04	Quiz	1	12	20	
NarPaper	10/25/04	Class	1	19	25	
EC	10/26/04	**	1	**	0	
Term #1	Subtotal		1	84.2	100	

Missing Work		
Name	Date	Category
HeroJour	9/14/04	Homework
EC	9/20/04	Homework
EC	9/28/04	Class
EC	10/18/04	Project
EC	10/26/04	**

EC is extra credit work was optional

that work was done entirely at school

I entered grades on 9/29 but it was work from that week prior and Mike completed it. Micheal missed the Choir concert in December but it wasn't until afterwards that his mother explained it was due to religious reasons since we were singing Christmas songs and they don't observe this holiday. I was not informed of his religious preference prior to this or I would have, as I have in the past with other students in similar circumstances, given him options when we were singing these songs in class. I have explained to him that he is welcome to leave the room or bring a book to read and will not be penalized if he doesn't wish to sing the songs. He does however participate in class when singing. His grade is usually lower due to not keeping up with his everyday written work and responsibilities.

His mother has informed that he will not be attending the March 19th concert field trip due to their Sabbath and I have arranged for him to do a report to make up the points missed by the performance.

Ms D Harker
Choir director

Lowell Middle School

Tuesday, February 8, 2005

Progress Report for Scheidt, Michael T**Term 1**

Harker, D

CHOIR

Term 1 Average: 82.9

Term 1 Grade: B-

Grade Scale			
A+	97.00	B-	80.00
A	93.00	C+	77.00
A-	90.00	C	73.00
B+	87.00	C-	70.00
B	83.00	F	0.00

Name	Date	Category	Term	Score	Max	Footnote
effrt 1a	8/31/04	**	1	20	20	
parti 1a	9/29/04	**	1	20	20	
wrkst	9/29/04	**	1	5	5	
quiz 1	9/29/04	**	1	39	52	
quiz 2	10/15/04	**	1	22	35	
eff1b	10/27/04	**	1	20	20	
parti 1b	10/27/04	**	1	20	20	
fldr ase	10/27/04	**	1	5	10	
Term #1	Subtotal		1	151.0	182	

Skill Information

Term #1

Mike Scherdt

A+	97.00	B-	80.00	D+	67.00
A	93.00	C+	77.00	D	63.00
A-	90.00	C	73.00	D-	60.00
B+	87.00	C-	70.00	F	0.00
B	83.00				

world na	9/3/04	ws	20	20	100	A+	19
continen	9/3/04	ws	0	7	0	F	4
border p	9/13/04	ws	7	11	63	D	4
landmark	9/15/04	ws	9	10	90	A-	4
state\ca	9/16/04	quiz	7	20	35	F	7
continen	9/20/04	ws	20	20	100	A+	12
notes	9/22/04	video	25	25	100	A+	23
bonus pt	9/24/04	bonus pt	24	0	**		13
scavenge	10/1/04	ws	8	12	66	D	7
flags	10/5/04	color/id	0	20	0	F	11
land/wat	10/7/04	quiz	X	20	**	**	12
famous p	10/11/04	research	15	25	60	D-	21
hidden	10/18/04	drawing	X	15	**	**	8
white ho	10/20/04	ws	5	10	50	F	9
election	10/21/04	jr.schol	12	12	100	A+	9
NATIONS	10/25/04	ws	10	20	50	F	11
culture	11/3/04	bonus pt	**	0	**		5
timeline	11/8/04	ws	7	20	35	F	11
climates	11/8/04	numbers	22	22	100	A+	18
video	11/10/04	notes	18	18	100	A+	14
climates	11/11/04	test	23	31	74	C	24
maze	11/16/04	ws	19	22	86	B	18
election	11/16/04	bonus pt	**	0	**		14
islands	11/22/04	ws	14	14	100	A+	10
letters	11/23/04	letter	**	0	**		5
change o	11/30/04	ws	7	10	70	C-	5
test	12/6/04	test	33	40	82	B-	33
island	12/9/04	project	35	50	70	C-	37
flags	12/14/04	ws	8	8	100	A+	7
test	12/17/04	test	24	26	92	A-	13
camel	1/3/05	drawing	10	15	66	D	10
sec 2	1/10/05	reading	5	5	100	A+	4
arabian	1/10/05	story ec	**	0	**		20
hierogly	1/11/05	ws	7	7	100	A+	6
pictures	1/12/05	ws	15	15	100	A+	12
egypt	1/14/05	ws	15	15	100	A+	9
quiz	1/14/05	quiz	16	21	76	C	14
egypt te	1/19/05	ws	17	17	100	A+	15
ws	Subtotal		188.0	238	78	C+	71%
quiz	Subtotal		23.0	41	56	F	59%
video	Subtotal		25.0	25	100	A+	92%
bonus pt	Subtotal		**	**	**		**0%
color/id	Subtotal		0.0	20	0	F	59%
research	Subtotal		15.0	25	60	D-	85%
drawing	Subtotal		10.0	15	66	D	63%
jr.schol	Subtotal		12.0	12	100	A+	91%
numbers	Subtotal		22.0	22	100	A+	90%
notes	Subtotal		18.0	18	100	A+	88%
test	Subtotal		33.0	37	89	D	75%

X = I DIDN'T COUNT THIS (I DROPPED THE GRADE)
 BECAUSE THIS WAS DONE IN CLASS DURING
 HIS ABSENCE) William J. LUNDGREN

project	Subtotal	35.0	50	70	C-	74%
reading	Subtotal	5.0	5	100	A+	96%
story ec	Subtotal	**	**	**		**0%
Term #1	Subtotal	162.0	212	76	C	73%
Term #2	Subtotal	295.0	356	82	B-	77%

X = Exempt, NC = No Credit

land/wat	10/7/04	quiz	election	11/16/04	bonus pt
hidden	10/18/04	drawing	letters	11/23/04	letter
culture	11/3/04	bonus pt	arabian	1/10/05	story ec

world na = a to z nations
 continen = draw continents
 border p = us borders
 landmark = world landmarks
 state\ca = state\capital
 continen = scavenger hunt
 notes = japan notes
 bonus pt = bonus
 scavenge = lat-long hunt
 flags = world nations
 land/wat = topographical features
 famous p = to tell the truth
 hidden = hidden treasures
 white ho = white house tour
 election = candidates
 NATIONS = WHAT NATION AM I
 culture = hindu
 timeline = world events
 climates = climate regions

video = nomads of the wind
 climates = world climates
 maze = pacific maze
 election = electoral college
 islands = pacific settlement
 letters = parent conferences
 change o = true or false ch 18
 test = ch 18
 island = island project
 flags = mid east
 test = mid east
 camel = adapts
 sec 2 = ch 8
 arabian = nights
 hierogly = egypt writing
 pictures = ch8
 egypt = wordsearch
 quiz = physical map ch 8
 egypt te = egypt terms

Term #1	Term #2	Year
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Weiland, A

HEALTH-7

Final Average: 73.12

Final Grade: C

Grade Scale			
A+	100.00	B-	80.00
A	93.00	C+	77.00
A-	90.00	C	73.00
B+	87.00	C-	70.00
B	83.00	F	0.00

Name	Date	Category	Score	Max	%	Grd	Footnote	Mean
Extra Cr	9/13/04	Homework	5	0	**			4
Extra Cr	9/13/04	Homework	5	0	**			4
Puzzle	9/13/04	Homework	5	5	100	A+		4
Sub/Obj	9/20/04	Homework	13	15	86	B		11
Action P	9/20/04	Homework	5	10	50	F		7
Voc Puzz	9/20/04	Homework	14	14	100	A+		13
Defintio	9/20/04	Homework	14	14	100	A+		13
Quiz	9/20/04	Quiz	14	14	100	A+		11
Test	9/20/04	Test	15	25	60	D-		18
PESM	9/23/04	Homework	4	13	30	F		8
Males	9/27/04	Homework	17	19	89	B+		16
Females	9/29/04	Homework	15	32	46	F		25
Birth	9/30/04	Homework	19	19	100	A+		13
Puzzle	10/6/04	Homework	20	20	100	A+		18
Definiti	10/6/04	Homework	**	20	**	F		17
Quiz	10/6/04	Quiz	14	20	70	C-		15
Test	10/6/04	Test	20	30	66	D		23
Movies	10/11/04	Homework	**	0	**			15
Puzzle	10/13/04	Homework	5	9	55	F		8
Definiti	10/13/04	Homework	7	11	63	D		10
Quiz-10	10/13/04	Quiz	7	11	63	D		8
Test	10/18/04	Test	23	25	92	A-		21
Alcohol	10/20/04	Homework	10	10	100	A+		9
Extra Cr	10/20/04	Homework	**	0	**			15
Drugs	10/22/04	Homework	**	24	**	F		21
Vocabula	10/22/04	Homework	11	14	78	C+		12
Puzzle	10/22/04	Homework	14	14	100	A+		13
Quiz	10/22/04	Quiz	8	14	57	F		10
Test	10/25/04	Test	15	20	75	C		16
Extra Cr	10/27/04	Homework	10	0	**			13
Homework	Subtotal	Homework	73.3	100	73	C		84
Quiz	Subtotal	Quiz	72.8	100	72	C-		78
Test	Subtotal	Test	73.0	100	73	C		80
Term #1	Subtotal		73.1	100	73	C		81

** = 0, X = Exempt, NC = No Credit

Missing Work		
Name	Date	Category
Definiti	10/6/04	Homework
Movies	10/11/04	Homework
Extra Cr	10/20/04	Homework
Drugs	10/22/04	Homework

Assignment Descriptions

Extra Cr = Folders brought to class
 Sub/Obj = Ch 2 Lesson 3 Worksheet

Voc Puzz = Ch 2 Voc Review
 Quiz = Ch 2 Voc Quiz

Assignment Descriptions

Test = Ch 2 Test
PESM = Ch 7 Lesson 1 Worksheet
Males = Ch 7 Lesson 3 Worksheets
Females = Ch 7 Lesson 4
Birth = Ch 7 Lesson 5
Puzzle = Ch 7 Voc Review Puzzle
Definiti = Ch 7 Definitions
Quiz = Ch 7 Voc. Quiz
Test = Ch 7 Test
Movies = Smoking in movies
Puzzle = Ch 10 Voc. Puzzle

Definiti = Ch 10 Definitions
Quiz-10 = Ch 10 Voc Quiz
Test = Ch 10 Test
Alcohol = Ch 11 Lesson 1 Worksheet
Extra Cr = Alcohol Products at Home
Drugs = Ch 11 Lesson 2
Vocabula = Ch 11 Vocabulary
Puzzle = Ch 11 Voc Puzzle
Quiz = Ch 11 Voc. quiz
Test = Ch 11 Test
Extra Cr = Extra Credit

Skill Information

Term #1 Year